### Kenya School of Law

## ADVOCATES TRAINING PROGRAM 2015-16 ACADEMIC YEAR

Trial Advocacy

**EXAMINATION IN CHIEF** 

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#### **OUTLINE**

Definitions
Statutory basis
Role of Examination in Chief
Law of Examination in Chief
Planning Examination in Chief
Techniques
Exercise

#### **Statutory basis-Civil**

Civil Procedure Act and Rules

Order 18 Rule 3: The evidence of the witnesses in attendance shall be taken orally in open court in the presence of and under the personal direction and superintendence of the judge.

## **Statutory basis-Criminal**

#### Criminal Procedure Code, Cap. 75

Part VI-Procedure of Trials before subordinate courts

Part IX-Procedure of Trials before High court

- **208.** (1) If the accused person does not admit the truth of the charge, the court shall proceed to hear the complainant and his witnesses and other evidence (if any).
- **300.** The advocate for the prosecution shall open the case against the accused person, and shall call witnesses and adduce evidence in support of the charge.

# Role of Examination in Chief(Steve Lubet,"Modern Trial Advocacy")

To present substance of the case.

- a) Introduce undisputed facts
- b) Enhance likelihood of disputed facts.
- c) Lay foundation for introducing exhibits.
- d) Reflect on witnesses' credibility.
- e) Hold attention of trier of fact.

#### Law of Examination in Chief

- a) Witness must be legally competent to testify.
- b) Use non-leading questions(open ended).(Leading question-that which suggests the answer.)
- c) Not testify in narrative.
- d) Generally offer fact, not opinion.
- e) Can refresh memory.

# Open ended questions-lan Morely,QC, Devils Advocate

**WHO** 

**WHAT** 

WHY

WHEN

**WHERE** 

**HOW** 

**EXPLAIN** 

TELL US; PLEASE DESCRIBE

### Planning Examination in Chief

- Content
- Organisation and structure

#### Content

Ask: Why did I call this witness?

1. What single most important thing are they to say?

Look at theme; reasons for actions; explanations; credibility.

2. What to exclude

Clutter; unprovables; implausibles; impeachables; door openers.

### Organisation and structure

Primacy and recency

**Apposition**-juxtaposing facts to emphasize relationship.

**Duration**-How much time you spend on different aspects.

**Repetition-**To keep emphasizing the theme.

#### Start strong, end strong

- In the overall examination.
- In the sub examinations.

Guiding factors:

Admissibility; contribution to theory; thematic value; dramatic impact; undeniability.

## **Topical organization**

- **Be** dramatic
- \*Be persuasive.
- \*Do not interrupt the action(flow of the story).
- \*Give each detail separate attention.
- \*"Diffuse the bomb" (deal with the weak points in advance).
- Affirm before refuting.
- \*Go to the point.
- \*End with a clincher.

### Techniques

Short, open questions. (Avoid compound questions).

One fact per question.

Use transitional questions.

("Piggy back"-Morley, Devil's advocate).

Use headlines.

Explain where are going (e.g. "Let's talk about the events at the hospital).

Use body movements.

#### Controlling the witness

Direct advise (e.g that Magistrate is writing). Hand gestures(Palmer "Basic Trial advocacy skills-Hand up, stop. Hand down, continue.)

## Techniques-contd.

- Make questions incremental.
- Reflect time, distance, intensity.
- Repeat important points.
- Use visual aids.
- Avoid negative, lawyerly, complex questions.

#### Other Important points-Presentation

#### (Prof. Goodno)

- Be organised
- Focus on relevant matters.
- Good delivery.
- Passion for the case

#### Communication techniques

(Adopted from NITA method).

Use appropriate communication techniques of

- language and vocabulary,
- demeanor,
- eye-contact,
- voice projection,
- pace, cadence and silence, (cadence-rhythmic flow of a sequence of sounds or words: a slight falling in pitch of the voice in speaking or reading, as at the end of a declarative sentence. the general modulation of the voice.)
- facial expressions,
- posture and
- avoidance of distracting gestures and verbal habits.

#### Q and A

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