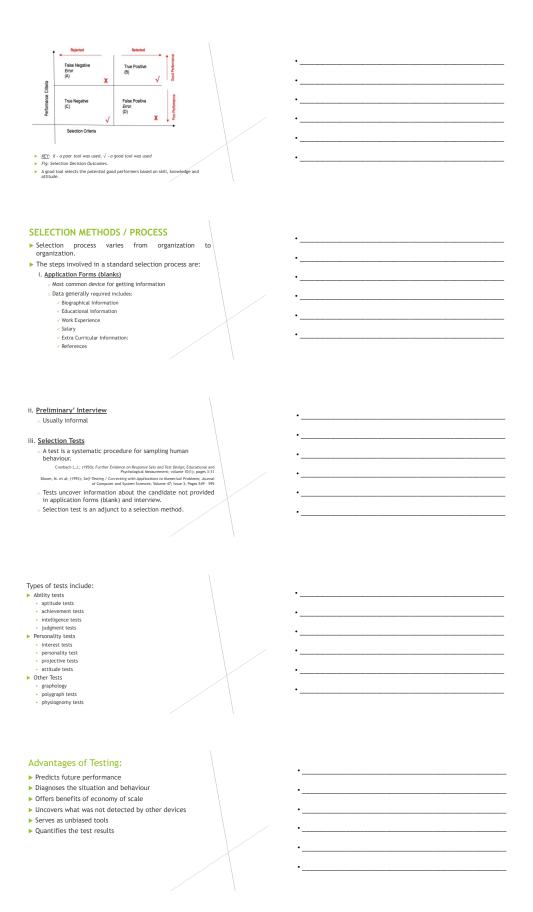


SOURCES OF RECRUITMENT Internal Sources ▶ Promotions and transfers of existing employees ▶ Use of former employees ► Employee referrals ▶ Unsolicited or previous applications External Sources Advertisements ▶ Private and public recruitment agencies ► Educational institutions ► Head - hunting / raiding / poaching Example of an advertisement Save the Children **SELECTION** ▶ Selection starts when recruitment ends. ▶ Selection is the process of identifying and choosing the most suitable candidate from the pool of applicants to fill the vacancy in the organization. LITE Vaciality, III LITE UIGITIAZACUATI. Mode, D. (1975): Formound Management and Industrial Relations; Prentice Hall of Indus; New Dehit DeCenzo, D.; Robbins, S. P. & Neitherus, S. L.; (2015): fundamentatis of Human Rezurce Management; Modes, S. P. & Start, S. L.; (2015): All Modes (A. M.). Exist Milky and Soos Inc.; 12º edition Monte, S. E. & Comp., C.; (2014): Advantage and Uniformed Companiers of Jainsig Externol. Human securce Assessment (ed. Milky Decesser; In R. N. Landers (Ed.); Cambridge Handbook of Technology and Engloyee Behavior. ▶ Selection is an exercise in prediction. Distinction Between Recruitment and Selection: Restricted to applicants Follows recruitment rollows recruitm rollows recruitm Involves choosin raging potential candidates ply for jobs Involves choosing the best out of ve as it aims at increasing umber of job seekers Negative in its application i.e. it rejects a large number of unqualified candidates Compares those already searched **NEED FOR SCIENTIFIC SELECTION** Choosing the right person for the job is critical to the organization's success. ▶ Wrong or inappropriate selection can; · be costly to the organization. demoralize the employee selected for the wrong position • demotivate the rest of the work force.

➤ Selection function is littered with human complexity, having a fail-proof method of selection is impossible.
➤ Scientific methods of selection results in establishing better fit between the employer and employee.
➤ In scientific selection any decision can result in four



Developing a Test Programme:		
Requires careful planning, experimenting, technical		
knowledge, etc. Services of experts in psychology and psychometrics and use		•
of statistical techniques have to be requisitioned. Steps for developing a sound test programme:		•
 Deciding the objectives of testing programme 		•
Analyzing jobsChoosing tests to measure characteristics		
Administering the tests Establishing job success criteria		
Analyzing the test results		·
Limitations of Tests:		
➤ Should be used as supplements rather than as a substitute.		•
▶ Better at predicting failure than success.		•
 Not a precise measure of one's skills and traits. Needs to be validated in the organization administering 		•
it.		•
▶ To make the test scores comparable, tests should be administered under standard conditions.		
Should be designed, administered, interpreted and evaluated by trained and competent persons.	1	
		•
iii. <u>Selection Interview</u>		
Interview is an attempt to secure maximum amount of information from the candidate concerning his/her suitability		·
for the job under consideration. Jucious, M. J.; (1975); Personnel Management; Homewood; Ill, R.D. Irwin.		•
Scott, D., & Udher, R.; (1999); Researching Education: Data, Methods and Theory in Educational Enquiry; London: Continuum Bingham, W. V., Moore, B. V. & Gustad, J. W.; (1959); Mow to interview; (4th ed.); Harper; New York.		•
Widely used as a selection method.		•
Face-to-face interaction between interviewee and interviewer.		•
Objectives of Interview:		
➤ Verifies the information obtained.		
 Helps obtain additional information from the candidate otherwise not available. 		•
▶ Gives the candidate necessary facts and information about		•
the job and the organization. Helps establish mutual understanding between the		·
company and the candidate.		•
		•
Types of interviews:		·
► Preliminary interview		•
Patterned interviewDepth interview		
Stress interview		*
		•
		•

Limitations of Interview:		
▶ Interviewers may not have a clearly defined technique		
developed.		•
▶ Variation in offering scoring points to the candidate.		
Interview can help judge the personality but not ability.		
 A single characteristic may affect the interviewer's judgment 		•
Interviewers' biases may cloud the objectivity of		
interview.		•
▶ Time consuming and expensive.		
		·
Guidelines Which if Observed Can Make the		
Interview More Effective:		•
➤ Should have a definite time schedule.		
 Should have a definite time schedule. Should be conducted by competent, trained and experienced 		•
interviewers.		
Interviewers should be supplied with guidelines.		·
Interviewers should ensure privacy for the interviewee.		•
A resume for all the candidates should be prepared and made available to the interviewers before the interview.		
► Should be concluded tactfully.		•
▶ Interviewers should show sensitivity to the interviewee's sentiments.		
Interviewers should show emotional maturity and a stable personality.		•
iv. <u>Reference Checks</u>		•
 Used for verifying information and obtaining additional feedback on an applicant. 		
▶ References are treated as a mere formality and hardly influence		·
selection decisions.		
v. Physical Examination		
Used to match the job requirements with the physical abilities of		•
the candidate.		
	1	•
vi. <u>Final Selection</u>		
Candidates who have cleared above hurdles are selected and a job offer letter is issued to them.		*